

SOCIAL STUDIES CORE UNITS

Course Title: FAMILIES AND NEIGHBORS

Grade Level: 1

Page 1 of 5

| UNIT TITLE plus suggested time allotment | CORE TOPICS Major topics included in this unit | UNIT BENCHMARKS What do you want students to: know, do, be like? | SUGGESTED ASSESSMENTS How will you know if benchmarks have been achieved? | POSSIBLE RESOURCES What possible instructional resources could be used? |
|--|---|--|--|--|
| <p>SCHOOL</p> <p>Beginning of school year</p> | <p>Concept of School</p> <p>Student Responsibilities & Relationships</p> <p>Classroom Rules School Rules</p> <p>Members of School Community</p> <p>Civics</p> | <p>1. Explain purpose of school</p> <p>2. Explain responsibilities of being a good student</p> <p><u>Civics</u> – Justice</p> <p>3. Apply values of fairness with themselves and others</p> <p><u>Civics</u> – Decisions</p> <p>4. Make informed choices about their own choices</p> <p>5. Understand consequences of his/her choices</p> <p><u>Civics</u> – Rules</p> <p>6. Adhere to classroom and school rules</p> <p><u>Civics</u> – Authority</p> <p>7. Identify and explains roles of school workers</p> <p>Truth, Equality, Life, Liberty</p> | <p>1. Make a class big book explaining "School is . . . "</p> <p>2. Complete the phrase by picture or words "A School is . . . "</p> <p>3. Show responsibility during an activity</p> <p>4. Practice and role play ways of getting along with others</p> <p>5. Follow the classroom and school rules</p> <p>6. Make a book about the school workers</p> <p>7. Play a matching game</p> <p>8. Role play</p> | <p>Technology</p> <p>Multimedia</p> <ul style="list-style-type: none"> • <i>Rules are Good Directions and They're Necessary</i> • <i>Rules to Rescue</i> <p>Print Material</p> <ul style="list-style-type: none"> • <i>This is the Way We Go to School</i> (Edith Baer) • <i>Arthur Goes to School</i> (M. Brown) • <i>Morris Goes to School</i> (B. Wiseman) • <i>Spiders First Day at School</i> • <i>Boris Remembers His Manners</i> (Current) • <i>The Principal's New Clothes</i> (Stephanie Calmenson) • <i>Little House on the Prairie Series</i> (Laura Ingles Wilder) • <i>The New School Master</i> (Phyllis Naylor) • <i>School Bus</i> (Donald Crews) • <i>Skillstreaming</i> (Conflict Resolution Book) • Michigan Model <p>Miscellaneous</p> <ul style="list-style-type: none"> • Manners posters • School Rules posters • I Care Rules poster |

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Page 2 of 5

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| SELF & FAMILY Beginning through middle of school year | Self Members Roles Changes Needs and Wants Rules Diversity | <u>Geography</u> - community 1. Identify members of the family 2. Identify the roles of the family members 3. Name how a family can change <u>Civics</u> - diversity 4. Identify family likeness and respects differences <u>Economics</u> – services, goods, consumption <u>Geography</u> – wants and needs 5. List basic needs: food, shelter, water, clothing, etc. 6. Recognize how needs are met 7. Recognize the difference between a need and a want 8. Identify ways family members work together to help each other at home and out of the house 9. Understand the importance of cooperating in a family unit <u>Civics</u> – CDV - equality 10. Recognize rights to express various points of view 11. Demonstrate acceptance of personal worth and the worth of others Core Democratic Values: Life, Liberty | 1. Draw and label members of his/her family 2. Make a graph with family members 3. Make a collage of families 4. Illustrate and label basic family needs and wants 5. List ways family members help each other 6. Pantomime and/or role play tasks they do to help at home 7. Locate where they live on a globe | Technology Multimedia <ul style="list-style-type: none"> • What Is A Family? (Michigan Model) Print Material <ul style="list-style-type: none"> • <i>Elmer</i> (David McKee) • <i>Charlie the Caterpillar</i> (Dom DeLouise) • <i>Someone Special Just Like You</i> (Tricia Brown) • <i>Leo the Late Bloomer</i> (Robert Kraus) • <i>Wilfred Gorden McDonald Partridge</i> (Mem Fox) • <i>A Chair for My Mother</i> (Vera B. Williams) • <i>Love You Forever</i> (Robert Munsch) • <i>What is a Family?</i> (Gretchen Super) • <i>A Country Far Away</i> (Nigel Gray) • <i>Everett Anderson's Nine Months Long</i> (Lucille Clifton) • <i>The Patchwork Quilt</i> (Flounoy) • <i>Through Grandpa's Eyes</i> (Patricia MacLachlan) Miscellaneous |

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Page 3 of 5

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| <p>NEIGHBORHOODS</p> <p>Middle through the end of the school year</p> | <p>Neighborhood Workers and Places</p> <p>Needs and Wants</p> <p>Goods and Services</p> | <p><u>Geography</u> – community, state</p> <ol style="list-style-type: none"> 1. Identify members of their neighborhood and their roles 2. Identify places in a neighborhood <p><u>Economics</u> – services, production, goods, consumption</p> <ol style="list-style-type: none"> 3. Identify local resources that provide needs and wants 4. Identify the goods and services provided in their neighborhood <p><u>Economics</u> – coin, cash, currency</p> <ol style="list-style-type: none"> 5. Recognize money as the medium of exchange for goods and services 6. Identify likenesses and differences between urban/rural neighborhoods <p><u>Civics</u></p> <ol style="list-style-type: none"> 7. Recognize that rules of a neighborhood are laws | <ol style="list-style-type: none"> 1. Make puppets of neighborhood workers and acts out their roles 2. Build a model of a neighborhood 3. Classify neighborhood places by their uses 4. Classify pictures as a need or want and as a good or service 5. Identify and explains basic traffic and other signs 6. Sequence events/pictures of past and present neighborhoods 7. Make projects that relate to historic events | <p>Technology</p> <p>Multimedia</p> <ul style="list-style-type: none"> • The Milk Makers • From Here to There • Making the Things We Need • Why We Have Laws • Transportation <p>Print Material</p> <ul style="list-style-type: none"> • <i>My Perfect Neighborhood</i> (Leah Komaiko) • <i>I Read Signs</i> (Tana Hoban) • <i>My Block</i> (Richard Rosenblum) • <i>Loudmouth George and the Neighbors</i> (Nancy Carlson) • <i>Clifford and the Grouchy Neighbors</i> (Norman Bridwell) • <i>What if Everybody Did That</i> (Ellen Javernick) • <i>Jolly Postman</i> (Janet & Allan Ahlberg) • <i>The Little House</i> (Virginia Burton) • <i>How Pizza Came to Queens</i> (Dayal Kaur Khalsa) • <i>A Little At A Time</i> (David Adler) • <i>Town Mouse, Country Mouse</i> (J. Brett) • <i>I Go With My Family to Grandma's</i> (Riki Levinson) • <i>People and Neighborhoods - Unit I</i> (McMillan/McGraw Hill) |

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Page 4 of 5

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| <p>AWARENESS OF MAPS & GLOBES</p> <p>Ongoing</p> | <p>Simple Models Simple Maps</p> <p>Land & Water</p> <p>Symbols & Map Key</p> | <p><u>Geography</u></p> <ol style="list-style-type: none"> 1. Recognize the difference between a map and a globe 2. Identify their country and state 3. Understand directions up, down, left, right, north, south, east, west 4. Distinguish the difference between land and water 5. Understand and use a map key | <ol style="list-style-type: none"> 1. Identify a map and a globe 2. Locate their country and state on a globe or map 3. <ol style="list-style-type: none"> a. Follow oral directions using a grid b. Blow up a balloon and labels, N, S, E or W on it 4. Color a map showing land and water 5. Put appropriate symbols on a map 6. Make a simple map and creates a key | <p>Technology</p> <ul style="list-style-type: none"> • Sticky Bear Town Builder <p>Multimedia</p> <ul style="list-style-type: none"> • From Here to There <p>Print Material</p> <ul style="list-style-type: none"> • <i>Bread</i> • <i>With Love From Gran</i> (Dick Gackenbach) • <i>Geography From A to Z</i> (Jack Knowlton) • <i>Maps, Charts, Graphs: The Places Around Me</i> (Modern Press) • <i>People and Neighborhoods Activities</i> (McMillan/McGraw Hill) <p>Miscellaneous</p> <ul style="list-style-type: none"> • Postcards from U.S.A. and World (then locate place on map) |

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| CURRENT EVENTS Ongoing | Events as they Occur | 1. Be aware of important current events as they happen | 1. Retell the event 2. Role play the event 3. Draw a picture of the event | Technology <ul style="list-style-type: none"> • <i>Surf the Net</i> (Internet) Multimedia <ul style="list-style-type: none"> • Cable TV • Radio News • Television News Print Material <ul style="list-style-type: none"> • Local newspapers • Weekly Reader • Scholastic News Miscellaneous |